

CRITICAL STUDIES OF EDUCATION—BA

Minimum 36 semester course credits and general BA requirements (<https://catalog.mills.edu/undergraduate/academic-requirements/ba-requirements/>)

Code	Title	Credits
Core Requirement (14 credits)		
EDUC 036/136	Introduction to Development and Learning in Young Children	3
EDUC 101	Social Foundations of Education	3
EDUC 120	Urban Education	3-4
EDUC 025/125	Inquiry and Action in Urban Contexts	3-4

Senior Capstone Inquiry Requirement 4-8 credits

All students will complete a capstone inquiry project during their senior year. They will utilize research skills to synthesize their understandings from their concentrations and community-based work in order to grapple with an educational dilemma. Capstone projects will include an action component. These projects will aid students as they transition to the next phases in their lives, studies, and/or careers. Capstone course(s) will be selected based on the nature of the concentration and can be taken from other departments across the college. One recommendation is EDU 194A/B Senior Seminar: Child Development.

Concentrations

Students will work in consultation with their advisors to develop an interdisciplinary concentration that is based on their academic, personal, and professional goals. Concentrations and course trajectories should be finalized in consultation with the advisor by the end of sophomore year and no later than fall junior year. A suggested trajectory for thinking about the sequencing of courses is outlined below.

First Year: Introduction to education and theoretical foundations
 Sophomore: Building on theoretical frameworks from year one, adding content and methodology
 Junior: Focus on translating content knowledge into direct work with communities
 Senior: Students will select courses with their advisor to guide their capstone/thesis project

Code	Title	Credits
Sample List of Concentration Courses		
14		
Additional Courses and courses not listed can be considered upon advisor's approval.		
EDUC 103	Public Policy: Children, Youth, and Family Issues	3
EDUC 114	Family Systems and Cultural Diversity: Connections with Schools, Communities, and Hospital Setting	3
EDUC 134	Research Methodology for Observing Children	2-4
EDUC 137	Language Development: Literacy, Communication, and Multilingualism	3
EDUC 138	Social, Emotional, and Moral Development and Learning	3

EDUC 180D	On Being "Woke": Spiritual and Political Formation in the Movement towards Liberatory Education	3
EDUC 227	Issues of Race and Ethnicity in Education	4
EDUC 246	Working with Schools, Families and the Community	2-4
EDUC 240/440	Hip Hop Pedagogy	4
EDUC 410	Communities, Schools, and Critical Social Theory	4
ENG 114	U.S. Literature and Social Change	3
ENG 117	20th Century African-American Literature	3
ENG 152	Poets of Color of the 20th and 21st Centuries	3-4
ENG 272	Theories and Strategies of Teaching Writing	4
ETHS 039	Latinx & Latin American Social Movements	3
ETHS 051	Introduction to Ethnic Studies	3
ETHS 055	Law, Resistance and Identity: American Indian History from 1900	3
ETHS 090	Comparative Ethnic Literature and Cultural Production	4
ETHS 111	Leadership for Social Change	4
ETHS 112	Race, Gender, and the Environment	3
ETHS 126	Theories of Race and Ethnicity	4
ETHS 139	Asian/Pacific American Women Writers	3
ETHS 150	Black Feminist Theory	3
ETHS 157	Race, Gender, and the Criminal Justice System	3
ETHS 159	Intro to Chicana & Latinx Studies	3
ETHS 165	Politics of Chicana & Latinx Communities	3
ETHS 180A	"All Power to the People!": The Politics and Pedagogy of Community-based Education in the Bay	3
ETHS 180D	The Black Radical Tradition: From Black Radical Abolitionism to Black Feminism	3
ETHS 180K	Girls of Color, Trauma, and Community Accountabilities	3
HIST 031	American History I	3
HIST 115	Sex, Body, and Gender in Early European Societies	3
HIST 158	Growing Up in America	3
HIST 180A	Civil Rights Today	2
MATH 047	Calculus I	3
MATH 102	Probability and Statistics	4
NASC 180A	Community Engaged Teaching and Learning in Science, Technology and Mathematics	2
PPOL 015	Introduction to Policy: Identifying and Solving Public Problems	3
PPOL 093	Law and Society	3
PPOL 114	Social Policy Analysis	3
PPOL 152	American Constitutional Law: Fundamental Freedoms	3-4
PPOL 180F	Organizing for Political Change	2
PSYC 040	Life-Span Developmental Psychology	3
PSYC 049	Fundamentals of Psychology	3
PSYC 070	Psychology and Language	3
PSYC 080	Adolescence	3
PSYC 155	Social Psychology	3

PSYC 180C	Lesbian, Gay, Bisexual, Transgender, and Queer Psychology	3
SOC 055	Introduction to Sociology	3
SOC 101	Sociology of Families	3-4
SOC 129	Race and Ethnic Relations in the U.S.	3
SOC 156	Sociology of Oakland	3
SOC 194	Media & Society	3
WGSS 071	Introduction to Women's Studies	3
WGSS 072	Introduction to Queer Studies	3
WGSS 105	Sexuality and the City	3
WGSS 106	Postcolonial Feminist Theory and Literature	3-4
WGSS 115	African and Caribbean Literatures	3-4