

MULTIPLE SUBJECT CREDENTIAL

The Multiple Subject Credential Program prepares students to teach kindergarten through eighth grade in multi-subject classrooms. Educators for Liberation, Justice, and Joy Program emphasizes teaching practice and racial and gender justice for educational equity and access. The program is designed around praxis as the core endeavor of teaching and teacher education, embracing critical reflection and practice to disrupt dominant ideologies and inequities. We utilize a cognitive apprenticeship model that combines coaching and inquiry and that situates teacher learning in the school classroom. The program relies on lesson study cohorts that are interdisciplinary and cross-grade level for close analysis of teaching practice. We believe that multiple subject teachers attend to the positive development of the whole child by successfully integrating the aims of authority with caring, and the aims of academic rigor with playfulness and mindful joy. cognitive apprenticeship model that combines coaching and inquiry and that situates teacher learning in the school classroom.

Distinctive Features

- **Praxis as the core element:** We situate the work of preparing teachers in reflective action that transforms pedagogy, curricula, schools, and society. The program's experiences, structures, products, and requirements combine practice and theory explicitly and purposefully.
- **Coaching as cognitive apprenticeship:** We rely on experienced and knowledgeable coaches to apprentice teachers into the complexities and joys of teaching.
- **Inquiry stance development:** Because teaching and learning are defined by complex social contexts, we instill in teachers an inquiry stance toward practice. The program prepares students with the knowledge, skills, and dispositions necessary to base their teaching on what and how students learn.
- **Lesson study cohort-based program:** The program year begins at its earnest in early summer, engaging students in community building exercises while completing coursework in a summer school context. Coach-led cohorts are multidisciplinary and across grade levels.
- **Access and flexibility:** The program recognizes the resources and needs of each student and aims to collaborate to achieve their respective professional goals. Individual pathways are possible for students who are teaching full time, part time, or in a student teaching arrangement.

Program Description

The teaching credential course and field work integrate theory and practice to prepare students to teach in culturally sustaining, anti-oppressive, anti-racist, and universally-designed ways. Relying on in person instruction as well as distance learning modes, we have designed courses, modules, and workshops that introduce students to conceptual understandings, guide them through professional tasks and requirements, and provide them with practical skills.

Students join a lesson study cohort in early summer, completing an integrated praxis program made up of conceptual and practical understandings to prepare them for intensive field work experiences

during the academic year. The praxis-based sequence of experiences and work continues through the fall semester, January term, and spring semester, concluding with an early summer capstone task. Depending on particular time constraints and circumstances, students may spread out this work over two academic years. All students rely on a lesson study coach for guidance and feedback throughout their stay in the program. Students with adequate teaching experience and for whom this is a developmentally appropriate option may follow an internship path. As interns, students work full time while obtaining their credential. The decision to complete the program as an intern will be made in consultation with the program director.

Completing the MA

Students in the Multiple Subject Credential Program may continue their studies to complete their master's of arts in education with and emphasis on teaching (MEET) (<https://catalog.mills.edu/graduate/programs/education/ma-education-emphasis-teaching/>) or the master's of arts in education with an emphasis in early childhood education (<https://catalog.mills.edu/graduate/programs/education/ma-early-childhood-education/>).

Career Opportunities

Graduates from the Multiple Subject Credential Program obtain jobs in public, charter, and independent schools in the San Francisco Bay Area and beyond, though most teach in urban public schools. The Mills Career Services Office provides support in finding these placements, and our large network of alumnae/i is an invaluable resource in the job search process.

Requirements

While the multiple subject credential program prepares students to teach in any self-contained K-8 classroom, it is recommended for those interested in teaching grades K-6. This work generally leads up to a master of arts in education with an emphasis on a teaching degree.

Code	Title	Credits
Requirements		
EDUC 300A & EDUC 300B & EDUC 300C	Sociopolitical Foundation and Sociopolitical Foundations and Sociopolitical Foundations	6
EDUC 300B	Sociopolitical Foundations	1
EDUC 300C	Sociopolitical Foundations	1
EDUC 313A	Perspectives on Disability, Inclusion, and Assessment	2
EDUC 302A	Multiliteracies - Multiple Subject	2
EDUC 308A	Pedagogical Content Knowledge Lab: Multiple and Single Subjects	2

Related Programs Teacher Education

- Multiple Subject Credential (p. 1)
 - MA in Education, Early Childhood Education (<https://catalog.mills.edu/graduate/programs/education/ma-early-childhood-education/>)
- Single Subject Credential in Humanities (Art, English, Social Science, or Spanish or French as world languages) (<https://catalog.mills.edu/graduate/programs/education/single-subject-credential-humanities/>)

- Single Subject Credential in Mathematics or Science (<https://catalog.mills.edu/graduate/programs/education/single-subject-credential-math-science/>)
- MA in Education (MEET) (<https://catalog.mills.edu/graduate/programs/education/ma-education-emphasis-teaching/>)
- Language, Culture, and Trauma Certificate in Teaching (<https://catalog.mills.edu/graduate/programs/education/language-culture-trauma-certificate-teaching/>)

Early Childhood Education

- MA in Early Childhood Education—MA/ECE (<https://catalog.mills.edu/graduate/programs/education/ma-early-childhood-education/>)
 - Early Childhood Multiple Subject Credential—MA/ECE/MS (<https://catalog.mills.edu/graduate/programs/education/early-childhood-multiple-subjects-credential/>)
- MA in Child Life—MA/ECE/CL (<https://catalog.mills.edu/graduate/programs/education/ma-education-child-life--hospitals/>)
 - Early Childhood Special Education Credential—MA/ECE/ECSE (<https://catalog.mills.edu/graduate/programs/education/early-childhood-special-education-credential/>)
 - Early Childhood Special Education Child Life Credential—MA/ECE/CL/ECSE (<https://catalog.mills.edu/graduate/programs/education/early-childhood-special-education-child-life-credential/>)
- MA in Early Childhood Leadership—MA/ECL (<https://catalog.mills.edu/graduate/programs/education/ma-early-childhood-leadership/>)

Educational Leadership

- MA in Educational Leadership (<https://catalog.mills.edu/graduate/programs/education/ma-educational-leadership/>)
 - Early Childhood Leadership (<https://catalog.mills.edu/graduate/programs/education/ma-early-childhood-leadership/>)
 - Independent School Leadership (<https://catalog.mills.edu/graduate/programs/education/ma-educational-leadership-emphasis-independent-school-leadership/>)
- MA in Educational Leadership (online) (<https://catalog.mills.edu/graduate/programs/education/ma-educational-leadership-online/>)
- Joint MBA/MA in Educational Leadership (<https://catalog.mills.edu/graduate/joint-degree-programs/joint-mbama-educational-leadership/>)
- Doctorate (EdD) in Educational Leadership (<https://catalog.mills.edu/graduate/programs/education/edd/>)
 - focus on Community College Leadership (<https://catalog.mills.edu/graduate/programs/education/edd/#requirementstext>)
- Administrative Services Credential (<https://catalog.mills.edu/graduate/programs/education/administrative-services-credential/>)

Accelerated Degree Programs

- BA/MA Child Development & Elementary Education (<https://catalog.mills.edu/undergraduate/accelerated-degree-programs/bama-child-development-elementary-education/>)

- BA/MA Early Childhood Education (<https://catalog.mills.edu/undergraduate/accelerated-degree-programs/bama-child-developmentearly-childhood/>)
- BA/MA Early Childhood Special Education/Teaching Credential (<https://catalog.mills.edu/undergraduate/accelerated-degree-programs/bama-child-developmentearly-childhood-special-education-credential/>)
- BA/MA Education/Teaching Credential (<https://catalog.mills.edu/undergraduate/accelerated-degree-programs/bama-teacher-education/>)

Certificates

Waldorf Professional Development Certificate (<https://catalog.mills.edu/graduate/programs/education/certificate-in-waldorf-education/>)