

# MASTER OF ARTS IN EDUCATIONAL LEADERSHIP

This program prepares students for leadership positions in a wide range of public and private educational institutions, including early childhood programs, K–12 schools, community colleges, and higher education institutions, as well as afterschool and nontraditional educational settings. It emphasizes topics such as school-community relations, race and ethnicity, organizational development, and ethical and moral concerns. In addition, the program prepares students to take leadership roles in policy and advocacy settings.

## Learning Outcomes

- Demonstrate deep content knowledge of the field including practice-based skills.
- Demonstrate critical analysis and the adoption of an inquiry stance.
- Demonstrate a disposition toward equity-based leadership and positive educational change.
- Demonstrate collaborative leadership and collegiality.

## Distinctive Features

- **Individualized content:** Students consult closely with their advisors to develop a program of study in line with their professional interests.
- **Reflective leadership:** A coherent vision of leadership begins with reflection about the students' own beliefs, attitudes, and prejudices, and the role that these play in their decisions. By working with a culturally and ethnically diverse group engaged in the same process, we create a collaboratively shared mission or vision of how things could be.
- **Evening courses:** Classes meet on weekday evenings to accommodate the schedules of working professionals.

## Course Work

Students in our program select from an array of courses, all of which are grounded in a coherent vision of educational leadership. Individual course work reflects a student's particular interests and culminates with the creation of a professional portfolio capstone project. Students enrolled in the MA in Educational Leadership Program may concurrently pursue an administrative services credential (<https://catalog.mills.edu/graduate/programs/education/administrative-services-credential/>). See the Requirements page for a list of courses required for this program; see the Course Descriptions (<https://catalog.mills.edu/graduate/programs/education/#coursestext>) page for paragraph-length descriptions of individual courses.

## Career Opportunities

Graduates from this program attain positions in many kinds of educational settings in the San Francisco Bay Area and beyond. Many are K–12 school administrators, but others serve as community college program directors, nonprofit organization managers, heads of independent schools, directors of diversity programs, directors of admissions, and directors of museum education.

## Requirements

### Minimum of 40-semester course credits

Students may complete the master's degree alone or in conjunction with the administrative services credential. The master's degree program may serve as preparation for the EdD program, but completion of this program is no guarantee of admission to the doctoral program at Mills.

## Degree Requirements

A total of 40-semester course credits and a portfolio are required to earn the master of arts degree in educational leadership. A student may transfer in up to 8 credits from relevant prior graduate work. Students select courses from among the Educational Leadership Program offerings listed below. The faculty advisor works with the student to develop the sequence of courses. Credits earned toward the preliminary administrative services credential (<https://catalog.mills.edu/graduate/programs/education/administrative-services-credential/>) may also be applied to the MA, and MA course work may be applied toward the doctorate (<https://catalog.mills.edu/graduate/programs/education/edd/>).

Code	Title	Credits
EDUC 208	Positive Behavior Supports and Intervention	3
EDUC 227/427	Issues of Race and Ethnicity in Education	4
EDUC 229	Schools, Sexuality, and Gender	4
EDUC 230	History of Education in the United States	4
EDUC 212	Community, Schools, and Social Theory	4
EDUC 211A	Independent School Leadership I	4
EDUC 285A	Inquiry into Leadership	4
EDUC 285B	Inquiry into Leadership II	4
EDUC 226	Ethical & Moral Considerations in EdL	4
EDUC 240	Hip Hop Pedagogy	4

- <sup>1</sup> Check the course descriptions (<https://catalog.mills.edu/graduate/programs/education/#coursestext>) to see which special topics courses will be offered.

## Related Programs

### Teacher Education

- Multiple Subject Credential (<https://catalog.mills.edu/graduate/programs/education/multiple-subject-credential/>)
  - MA in Education, Early Childhood Education (<https://catalog.mills.edu/graduate/programs/education/ma-early-childhood-education/>)
- Single Subject Credential in Humanities (Art, English, Social Science, or Spanish or French as world languages) (<https://catalog.mills.edu/graduate/programs/education/single-subject-credential-humanities/>)
- Single Subject Credential in Mathematics or Science (<https://catalog.mills.edu/graduate/programs/education/single-subject-credential-math-science/>)
- MA in Education (MEET) (<https://catalog.mills.edu/graduate/programs/education/ma-education-emphasis-teaching/>)

- Language, Culture, and Trauma Certificate in Teaching (<https://catalog.mills.edu/graduate/programs/education/language-culture-trauma-certificate-teaching/>)

## Early Childhood Education

- MA in Early Childhood Education—MA/ECE (<https://catalog.mills.edu/graduate/programs/education/ma-early-childhood-education/>)
  - Early Childhood Multiple Subject Credential—MA/ECE/MS ( <https://catalog.mills.edu/graduate/programs/education/early-childhood-multiple-subjects-credential/> )
- MA in Child Life—MA/ECE/CL (<https://catalog.mills.edu/graduate/programs/education/ma-education-child-life--hospitals/>)
  - Early Childhood Special Education Credential—MA/ECE/ECSE (<https://catalog.mills.edu/graduate/programs/education/early-childhood-special-education-credential/>)
  - Early Childhood Special Education Child Life Credential—MA/ECE/CL/ECSE (<https://catalog.mills.edu/graduate/programs/education/early-childhood-special-education-child-life-credential/>)
- MA in Early Childhood Leadership—MA/ECL (<https://catalog.mills.edu/graduate/programs/education/ma-early-childhood-leadership/>)

## Educational Leadership

- MA in Educational Leadership (p. 1)
  - Early Childhood Leadership (<https://catalog.mills.edu/graduate/programs/education/ma-early-childhood-leadership/>)
  - Independent School Leadership (<https://catalog.mills.edu/graduate/programs/education/ma-educational-leadership-emphasis-independent-school-leadership/>)
- MA in Educational Leadership (online) (<https://catalog.mills.edu/graduate/programs/education/ma-educational-leadership-online/>)
- Joint MBA/MA in Educational Leadership (<https://catalog.mills.edu/graduate/joint-degree-programs/joint-mbama-educational-leadership/>)
- Doctorate (EdD) in Educational Leadership (<https://catalog.mills.edu/graduate/programs/education/edd/>)
  - focus on Community College Leadership (<https://catalog.mills.edu/graduate/programs/education/edd/#requirementstext>)
- Administrative Services Credential (<https://catalog.mills.edu/graduate/programs/education/administrative-services-credential/>)

## Accelerated Degree Programs

- BA/MA Child Development & Elementary Education (<https://catalog.mills.edu/undergraduate/accelerated-degree-programs/bama-child-development-elementary-education/>)
- BA/MA Early Childhood Education (<https://catalog.mills.edu/undergraduate/accelerated-degree-programs/bama-child-developmentearly-childhood/>)
- BA/MA Early Childhood Special Education/Teaching Credential (<https://catalog.mills.edu/undergraduate/accelerated-degree-programs/bama-child-developmentearly-childhood-special-education-credential/>)
- BA/MA Education/Teaching Credential (<https://catalog.mills.edu/undergraduate/accelerated-degree-programs/bama-teacher-education/>)

## Certificates

Waldorf Professional Development Certificate (<https://catalog.mills.edu/graduate/programs/education/certificate-in-waldorf-education/>)